



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KRISHNASAMY COLLEGE OF SCIENCE, ARTS AND MANAGEMENT FOR WOMEN

KRISHNASAMY COLLEGE OF SCIENCE, ARTS AND MANAGEMENT FOR
WOMEN, ANAND NAGAR, NELLIKUPPAM MAIN ROAD, S.KUMARAPURAM,
CUDDALORE 607 109, TAMIL NADU.

607109

www.kcsam.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Krishnasamy Reddiar Educational Trust was founded in 1990 by great visionary Dr.K.Rajendran an Eminent Surgeon in Cuddalore, TN with objective to educate rural Youth belonging to socio-economically weaker society at the backward Cuddalore district. With objective to educate rural women belonging to the socio-economically weaker society and for advancement of women in Higher education in this educationally backward area Trust started **Krishnasamy College of Science, Arts and Management for Women** in 2007 in same campus at S.Kumarapuram Village, Cuddalore. The campus is spread out of which an area of 11.6 acres with built-in area of 11,741.21 sq.mts in a serene and pollution free environment.

The College was affiliated to Thiruvalluvar University, Vellore, and subsequently made as affiliated to Annamalai University from 2021-2022 by the Government of Tamil Nadu.

The College started with 5 UG programme with enrolment strength of 53 students. At present, College offers 10 UG, 6 PG programmes with current strength of 1458 students. The college follows CBCS in semester pattern since 2008. College is recognised by UGC under 2(f) from the year 2013. Excellent teaching-learning process is achieved with 71 dedicated faculty members, of which 28 faculty members are PhD and 10 have cleared their NET/SET examination. College could excel with support of 30 non-teaching staff. College has consistently produced excellent results of more than 95% in all programs and has produced 81 university rank holders in last five years.

College provides adequate and optimal infrastructural facilities with 20 ICT enabled classrooms, 4 leading-edge laboratories, Air conditioned Library, adequate Computer Labs, Language laboratory, 2 Multipurpose Air Conditioned Auditorium and 2 seminar halls , Open air Auditorium for effective and efficient conduct of academic programmes in campus. The College provides free Wi-Fi access in campus for students and staff, well maintained playgrounds, uninterrupted power supply, RO drinking water, Hygienic toilet, canteen, Transport from all towns and Villages around for a radius of 70 Kms., Hostel within campus, 24x7 Ambulance etc.

The College has 20 National and 2 foreign functional MoUs with other institutions and industries which help the students to carryout internship, projects, field visits etc.

Vision

“Empowerment of young rural women through higher education and transformation of the society”.

Mission

- **To provide quality higher education and sustain academic excellence.**
- **To enhance skills of the youth for self-reliance and sustainable development.**
- **To develop courage, confidence and competitive spirit in the changing global scenario.**
- **To make students a responsible citizens.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The committed management comprising the Governing Council, Academic council , Principal, Statutory and Non-Statutory Bodies, Administrative officers and Faculty members strive towards the implementation of the Vision and the Mission.

- KCSAMW has highly experienced, visionary and committed Management.
- KCSAMW's biggest strength is qualified, experienced, dedicative and proactive faculty.
- Faculty update their academic knowledge by participating as well as organizing National/International Conferences and engaging Faculty Exchange programmes.
- The publications of research papers, articles and book and the participation of the faculty members in seminar and conferences are recognizable.
- Provision of hygienic, clean, green and pollution free student-friendly campus.
- Serene Atmosphere for teaching and learning.
- Excellent State of Art Infrastructure and Lab Facilities.
- Sports ground with facilities for various indoor and outdoor games.
- Internal Quality Assurance Cell of the institute plays a vital role in planning and implementing academic activities.
- Ragging Free Campus.
- Maintains strict discipline.
- Strict adherence to the academic calendar.
- Scholarships to meritorious students and fee-concessions to economically weaker students.
- Continuous internal assessments regularly conducted.
- Producing 100% overall result almost for every batch of students within the course period/within one year of course completion.
- Producing university rank holders almost every year.
- Positive student's feedback regarding the mixed method approach to teaching and learning process.
- Transparent mechanism for grievance redressal of students and staff members.
- Transport facility for rural students ensuring safety.
- Organisation of programmes to the students to exhibit their best latent talent.
- Organizing programmes to induce the social responsibility and humaneness in the students.
- Motivation of user by conducting library activity by giving special titles to every departments and providing Dhinam Oru Thagaval during the lunch hours .
- Retention of employees.
- Good student and faculty ratio.
- MoUs with reputed institutions and industries.
- Women Empowerment.
- Good relationship with stakeholders.
- De-Centralized and Participative governance.
- Focus on indigenous values, cultures, language and professional ethics.
- Inculcating social responsibility among students through extension and outreach programmes.
- Strong Mentoring and Counseling system.
- Registered Alumni, having in touch with the students after their degree.

Institutional Weakness

- The College being affiliated to Annamalai University has to adhere to the curriculum and examination system designed by University. Thus the institution does not have the flexibility to introduce reforms in curriculum designing and evaluation system.
- Student aspiration for higher education is low, as a majority of the students hail from socially and economically backward family and first generation learners.
- Restriction of the girls to move out of their domestic location.
- Being an affiliated institution, limited scope for interdisciplinary programmes and implementation of innovative subjects/policies.
- Limitation in placements, job opportunities and industry based consultancy.
- The Alumni Association despite its enduring effort finds it challenging to form an extensive base and draw support from them in issues related to student progression and financial support.
- Fund generation to conduct workshops/projects from UGC.
- Less demand for PG and Research Programmes due to the girls getting married or discontinue further higher education due to family restrictions.

Institutional Opportunity

- The Progressive growth of the college in all spheres in recent years, facilitate obtaining permanent affiliation for most of the courses from the affiliating university in near future.
- Autonomous status by UGC after accreditation for II cycle of NAAC accreditation.
- Internal funding for Research Projects to promote research activities and encouraged the qualified faculty to explore funds from external agencies.
- Improving the soft skills and digital literacy among the students in view of their rural based background.
- Persuading students to make better orientation towards online courses and learning.
- Enhancing the presentation and analytical skills of the students through seminars and quiz programmes.
- Effective placement training and network services through placement cell will lead to augment further more career opportunities.
- Innovative clubs and association for leadership skills.

Institutional Challenge

- Self Supported Institution.
- Growing competition from other Public Funded Institutes and Universities.
- Improving communication skills of the students from rural background.
- Maintaining the Strength without compromising the quality in education.
- Owing to the dependence on approval from affiliating university, introduction of new programmes of study and implementation of NEP 2020 remains a challenge.
- State Government on Higher education policy and Scholarship.
- Personal distraction of the students due to early marriage in their course period affecting their academic performance.
- Research and application oriented development.
- Coping with growing emotional and psychological needs of students.
- The influence of family and rural society on girl student's employability and higher education after graduation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

KCSAMW adopts the curriculum designed and developed by the Annamalai University for all the 16 programmes offered. The prescribed curriculum is well planned and effectively delivered as per the academic calendar structured by the college. College attires Choice Based Credit System with flexibility to choose elective subjects under semester pattern and offers courses. Members of Board of Studies from our institution offer their valuable suggestions in designing the curriculum. Institution prioritizes the importance of social and human values, professional ethics, gender equality, environment, health and hygiene respect in their curriculum. Additionally Certificate Courses, Add-on courses and Value added Courses are offered every year during their course of study.

The college meticulously plans its academic sessions, thus ensuring timely preparation of academic calendars, timetables and the distribution of workload. Periodic assessments of students are undertaken through assignments and periodic tests in a time-bound manner. Implementation of the curriculum is ensured through teaching plan & monitoring, ICT enabled teaching and assessments.

The Environment studies, Value education, Soft Skill, Gender equality and Skill Enhancement Courses are common and compulsory at UG level and Human Right course at PG level. In addition, the college offers add-on courses, SWAYAM courses facilitating complete education and provides numerous opportunities for experiential learning. The students are motivated to have any MOOC during the year. The college allows Industrial Visits, Field Study and Projects in all the departments. Invited lecture, National, International seminars, Workshop, Guest lectures and Inter-collegiate meet are conducted every year. The placement cell of the institution in collaboration with reputed companies organizes job fairs, training programmes to improve the students' skill and employment. Efforts are made to sensitize students regarding cross cutting issues of gender, sustainability, yoga, human values and professional ethics through curriculum and invited lectures.

KCSAMW provides more exposure to co-curricular and extra-curricular activities to make students aware of the social issues and help them build empathy and valuable leadership skills and qualities.

Feedback on curriculum is collected from all the stakeholders like Parents, Students, Alumni, Staff members on a regular basis to ensure that all of their expectations are met with.

Teaching-learning and Evaluation

KCSAMW leaves no stone unturned in providing an amicable atmosphere for the teaching and learning process of the students. The College admits students to the programmes as per guidelines issued by the State Government and affiliating University. The admission policy ensures inclusiveness and caters to student diversity including students from minority community, marginalized and economically weak sections. Since it is a private self financing college, the seats are filled according to the condition given by the affiliated university policy on basis of First Come First Service following their reservation policy.

Bridge course is conducted for all first year students to make them familiar with core course, non-major elective, Skill based course, Add on Course, Certificate courses for the programme in which they are enrolled.

Awareness is given to all the students and teachers on POs and COs in the beginning of the year. The College Vision, Mission are disseminated among various stakeholders. Faculties implement student centric teaching methods such as remedial classes, motivational classes, group discussion, debates, quiz, students' seminars and Intercollegiate meet.

Students are introduced to a variety of learning experiences through field visit, internship training, seminar, conferences, workshops, projects, exhibitions, guest lecture programmes etc. for participative and experiential learning.

Institute utilizes various innovative teaching and learning methods and tools to enhance educational experience. Teachers and students use ICT tools and resources like Google classroom, Communication Lab, Video Conference Technology, LCD projector with audio/video, YouTube and MOOC to make learning more individualized and dynamic. College has optimum teacher-student ratio (1:21) which supports mentor- mentee system.

Advanced learners are motivated to attain University Rank and slow learners have remedial Classes, slip test and assignment for academically backward students. Internal assessment process comprises of various assessment mechanisms like seminar, assignment, periodical class tests. As per the affiliated University regulations the ratio of internal and external marks for each paper is 25:75.

The college has always maintained a high level of graduate outcome and is one of the top ranking institutions among the colleges affiliated to the University area in terms of academic performance.

Research, Innovations and Extension

KCSAMW promotes a research environment, research interests and innovation skills among students and members of the faculty. The Research Committee formed in our institution serve to strengthen the research facilities. It encourages research by faculty that bears a clear and significant relation to their overall long-term scholarly program. Thus the Research Committee encourages teachers and students to undertake research projects, publish research articles, books and chapter in books.

The institute has 28 faculties with Doctoral Qualification who are eligible for recognized focusing on the research activities and the institution also proposed to get recognition to register students for research departments. The laboratories are well equipped and all necessary facilities are made available to researchers. The Library is having good number of reference books and Journals.

Over the past five years 83 research articles have been published in various UGC-listed and UGC CARE listed Journals.

The faculties have published 7 Books /Chapter in books and 2 research papers in the proceedings of various conferences.

KCSAMW has visualized its vision of nation building through the activities of National Service Scheme, Red Ribbon club, Youth Red Cross. The NSS activities include tree plantation, awareness programmes on health and hygiene, frequent cleaning of the campus and neighbouring villages, rally and camps on civic responsibility and awareness programs emphasizing the importance of education, celebration of national and international days of importance to cultivate the spirit of social responsibility.

NSS special camp is conducted to make students understand the needs and problems of rural community and involve themselves in problem-solving and develop a sense of social, civic responsibility. College has conducted extension and outreach programmes such as Swachh Bharat, AIDs awareness, Gender issue, Self Defence Awareness Program, Yoga classes, Breast feeding Awareness Program, Cancer Awareness Program, Cleanliness Campaigns, Environmental Awareness, Constitutional Rights related activities are regularly conducted to promote dignity of work. RRC conducts blood donation camps in which students of the institution participate actively and donate blood. YRC had taken initiative to conduct vaccination camp in association with district health authorities to ensure vaccination of students and staff in the campus during Covid Period.

Infrastructure and Learning Resources

KCSAMW is located in a serene environment spread over an area of 11.6 acres with a built-up area of about 11741.21 sq.m. The college management is of opinion that for effective teaching and learning, adequate and comprehensive infrastructure and effective learning resources are required. With this view, the college administration prepares a plan for creation and enhancement of infrastructure as well as upgrading and updating learning resources at periodic intervals. The college takes into consideration the views of stakeholders while making development plans.

The physical facilities consists of 20 ICT Classrooms, 4 Science Laboratories, 2 Multipurpose Seminar Halls, Open air Auditorium, adequate Computer Lab, Canteen, Gymnasium, RO Water Plant, ample space for Indoor and Outdoor sports, Yoga Centre, Health Care Centre, Guest Room, Parking Facility, Uninterrupted Power Facility with generator, Ramp and toilet for Divyangjan and Hostel facilities.

The college has 320 computers with licensed software and LCD projectors with the latest configuration. The college website is regularly updated. The College has Wi-Fi facilities and CCTV surveillance system for security. The internet connectivity with high speed internet with Wi-Fi facility is made available in the whole campus for staff and students. 24/7 surveillance security is implemented and monitored with installation of 32 CCTV cameras. Fire Safety and lightening safety measures are provided and periodically monitored. There is also sufficient open and parking spaces.

Central Library plays a vital role in the development of the knowledge of the students as well as the staff members. It is housed in the main building of the college and the Library Management System Software enables a user friendly environment. The partial-automated libraries is staked with 12175 books, 17 journals, 4 multilingual magazines. The Digital Library provides DELNET e-journals facilities. Library is automated through the software “NIRMAL” with 1.0.0.0 version. This software is developed by Nirmal Institute of Computer Expertise (NICE). Book database is created along with user’s database. Book issues and return process is automated.

Student Support and Progression

KCSAMW strives to support the overall development of our students by providing a healthy environment and created a fabric of social inclusion and empowerment, through student centric financial incentives and welfare measures. Every effort is made to build the overall development and competencies of students by organising workshops and training programs to improve their soft skills, communication skills, ICT literacy etc. Every year a number of students progress to higher education through succeeding entrance examination.

The Institution provides scholarships apart from the freeships provided by the government. The college has SC/ST Cell which orients the students of SC/ST category on various government and nongovernment scholarships regularly.

The College considers students as vital stakeholders in the management and administration of its various activities. It ensures their participation and representation in various committees like the IQAC, Consumer club, Electoral literacy club, Internal complaint committee, Research Committee, etc. and actively contribute to matters related to academic as well as non-academic aspects.

Various career advancement activities including placement, career counselling and guidance coaching classes for competitive examinations are organized to benefit them with career prospects. Remedial classes are arranged to support academically weaker students with learning difficulties.

As a result of the initiatives taken by the Training and Placement Cell most of the students are placed in reputed companies every year.

The special efforts have been taken for the inculcation of human values and social awareness in students through the activities like Tree plantation activity, Cleanliness campaign, Vaccination camps etc..

Institution has Anti Ragging Committee, Grievance Redressal Committee and Counselling Committee to solve the students grievances including sexual harassment and ragging cases.

To enable the holistic growth of the students, they are encouraged to display their talents in various sports and cultural activities.

College has a registered Alumni Association(SRG/Cuddalore/77/2022). Alumni Meet is conducted every year. All alumnae are encouraged to register online through the website. The association maintains an all-time connect between the Institute and its alumni. They extended their warm support in by giving special lectures to the current year students. It has illustrious alumni who are from different walks of life.

Governance, Leadership and Management

KCSAMW has a transparent and multilayered governance system. The Vision and mission of the institution is formulated to attain excellence in all spheres. Management is constantly working to transform educational values into societal excellence. The statutory bodies are formulated as per participative structures provided by the Government, UGC and Affiliating University.

The Governing Body of the institution under the Chairmanship of the Trust meets once in a year to discuss issues related to overall development of the institution. Stakeholders collaborate in a democratic manner in carrying out their professional responsibilities and in accomplishing the vision and mission of the college. Any progressive policy and plan is thereby deployed after due deliberations at the level of the academic council, which form the backbone of the organisation.

Academic Council meetings are held periodically at regular intervals for effective planning and implementation of teaching, learning and administrative programmes chaired by the Principal. The Principal plays a key role in governing and managing the institute through the use of committees such as IQAC, academic council and various other committees to execute all kinds of visionary goals. Internal audit and external audit are conducted

to monitor the financial status and academic status respectively.

IQAC has contributed significantly for institutionalizing quality assurance strategies and processes. College constituted IQAC on 12th July 2017 with the objective of development and application of quality benchmarks for various academic and administrative activities. IQAC encourages faculty to participate in professional development opportunities such as Orientation, Refresher courses, Short-Term courses and FDP.

Self-appraisal of staff members is being done regularly which is monitored by the HOD's. IQAC monitor internal quality aspects pertaining to academic, curricular and co-curricular activities, welfare of students. Meeting of IQAC is conducted frequently to discuss issues and get opinion and suggestion of the members. The action taken is presented in the next meeting for approval and implementation.

Feedback system from stakeholders like students and parents is followed to get reviews continuously to improvise teaching-learning process. Student's performances are reviewed by faculty members. Academic planner is replica of our institution's academic performance, which enables for periodical completion of tasks.

Institutional Values and Best Practices

The college has grown both vertically and horizontally in the academic and non-academic fields. The institutional distinctiveness is highlighted through the "Pakirvom Magizhvom" programme, where the students share their resources to the needy, imparting the whole humanness in the students towards the better society. Pakirvom Magizhvom, an initiative by the Consumer Club, stands out as a unique programme fostering a spirit of community and social responsibility.

The college actively implemented best practices such as **Promoting digital literacy and Scholastic Competency Development Programmes**. These initiatives contribute to the holistic development of our students, shaping them into well-rounded individuals and to promote the students overall knowledge and life lessons. Our college integrates value education and human rights throughout its curriculum, empowering students to become responsible citizens.

The safe bus transport facilities from all the surrounding villages and town of about 70 kms are provided for the day-scholars. Special care is paid the hostellers since they are away from home. Comfortable and safe accommodation, hygienic facilities, and healthy food are provided in the hostel. All sorts of medical assistance is at full swing to the students and staff. 24/7 surveillance cameras and engaged private security services are available inside the campus and hostel.

Gender Equity programmes was conducted to create the awareness that everyone is equal. Anti-ragging cell is also monitoring all the disciplined activities among the students. Personal counselling is given by the Counsellors to students who are in need. Day Care Centre facility for the young children of staff members is also provided. Solid waste management system and rainwater harvesting are maintained to protect environment of overall health well - being.

The institution utilizes solar energy and LED lamps to reduce energy consumption. The campus is maintained green by planting more trees every year and making a practice that planting tree by the guest who visit the institution to have a memorable moment. On the whole, our institution stands as a role model in all the to aspects make the students a responsible citizens.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KRISHNASAMY COLLEGE OF SCIENCE, ARTS AND MANAGEMENT FOR WOMEN
Address	Krishnasamy College of Science, Arts and Management for Women, Anand Nagar, Nellikuppam Main Road, S.Kumarapuram, Cuddalore 607 109, Tamil Nadu.
City	Cuddalore
State	Tamil Nadu
Pin	607109
Website	www.kcsam.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	G NIRMALA	04142-285751	9489524384	04142-285757	kcsam2007@gmail.com
IQAC / CIQA coordinator	R Hemalatha	04142-285752	9842540743	04142-285757	iqac@kcsam.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Annamalai University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-09-2013	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	09-05-2024	24	For BBA and BCA courses only

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Krishnasamy College of Science, Arts and Management for Women, Anand Nagar, Nellikuppam Main Road, S.Kumarapuram, Cuddalore 607 109, Tamil Nadu.	Rural	11.6	11741.21

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Tamil,	36	Higher Secondary	Tamil	70	19
UG	BA,English,	36	Higher Secondary	English	70	29
UG	BSc,Physics,	36	Higher Secondary	English	50	12
UG	BSc,Chemistry,	36	Higher Secondary	English	50	28
UG	BSc,Computer Science,	36	Higher Secondary	English	104	104
UG	BCA,Computer Application,	39	Higher Secondary	English	51	51
UG	BBA,Business Administration,	36	Higher Secondary	English	70	23
UG	BCom,Commerce,	36	Higher Secondary	English	70	68
UG	BCom,Commerce With Computer Application,COMPUTER APPLICATION	36	Higher Secondary	English	70	70
UG	BSc,Mathematics,	36	Higher Secondary	English	70	5
PG	MA,Tamil,	24	UG	Tamil	40	9
PG	MA,English,	24	UG	English	40	7
PG	MSc,Chemistry,	24	UG	English	26	26

PG	MSc,Computer Science,	24	UG	English	26	20
PG	MCom,Commerce,	24	UG	English	40	31
PG	MSc,Mathematics,	24	UG	English	40	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				17				57			
Recruited	0	1	0	1	0	17	0	17	0	53	0	53
Yet to Recruit	0				0				4			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	5	25	0	30
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	4	4	0	8
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	17	0	0	3	0	21
M.Phil.	0	0	0	0	0	0	0	44	0	44
PG	0	0	0	0	0	0	0	6	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1296	0	0	0	1296
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	162	0	0	0	162
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	88	61	81	95
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	1	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	407	520	491	511
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	7	10	2	7
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		502	592	574	613

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Krishnasamy College of Science Arts and Management for Women has always aimed for multidisciplinary approach in both academic and co-curricular activities. The institution follows credit-based pattern (CBCS) under semester system on the structure defined by the affiliating Annamalai University, Tamil Nadu. The institution offers UG and PG courses in various disciplines of Language, Humanities, Science, Commerce, Multidisciplinary programme with computer application and Management. Skill development programs are organized to empower women. The Curriculum include a set of required core courses that all students must complete as well as a range of elective courses that students can choose based on their interests. This allows students to customize their course of study to some extent ensuring that they are receiving a well-rounded education. Being a non-autonomous institution, the curricula and syllabi offered by affiliating university has to be followed. The curriculum includes credit mandatory courses that emphasize Non-major Electives, Soft Skill, Open Electives in different discipline, Certificate course, Skill based subjects, Environment Studies, Value Education, Language skill and Communication English, Gender Equality and Human rights to all students. The university offers credit courses on human values & ethics, environmental science and sustainability, internship, Field study and project work towards the attainment of a holistic and multidisciplinary education. The College central and Departmental Library are well endowed with texts and references in view of the Multidisciplinary and Interdisciplinary approaches to teaching. The institution offers multidisciplinary flexible curriculum that enables undergraduate education and post graduate education employable in case of dropouts. The institution is actively pursuing the implementation of this approach, having participated in seminars and conferences related to NEP 2020. Even though the benchmarks for multidisciplinary courses from various institutions are identified, the college has to adhering to the norms, regulations and curriculum prescribed by the affiliating Annamalai University.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>To participate in the ABC scheme, participating Higher Education Institutions (HEIs) of the must</p>

	<p>receive approval from their respective affiliating University, Statutory authorities, the Governing Council/Syndicate/Board of Management/Academic Council, etc. Krishnasamy College of Science Arts and Management for Women is affiliated to Annamalai Annamalai University which has not yet introduced this scheme and also given approval to the affiliated colleges so far. However, the faculty and students are created awareness on ABC and the initiatives are taken to make all the student to register and deposit the certificates including the credits, once the approval is accorded.</p>
<p>3. Skill development:</p>	<p>Krishnasamy College of Science Arts and Management for Women believes in the adoption of student-centric methods in teaching-learning process to enhance students' involvement. To ensure quality and excellence in teaching and learning the institution conducts periodic reviews to update the academic process. To strengthen technical skills and soft skills of the students training programs are organized. Career Guidance and quality placement opportunities are provided to the students in line with employers requirements. Entrepreneurship and leadership skills are also transmitted through various clubs and cells. Along with the core subjects, students are also taught courses such as Yoga, Environmental Studies, Professional English and Non-major Elective subjects and online Courses at UG level. Extra Disciplinary Course and Human Rights are taught at PG level. Skill-based certificate courses for students to train them in specialized skills are also introduced. Our institution has an active NPTEL local chapter. Many of our students have successfully completed online courses. Our faculty members are also encouraged to register such courses which are considered as equivalent to FDPs. Some of our faculty members and post graduate students have successfully completed many MOOC courses in NPTEL and SWAYAM portal with good scores and ranks. Skill development courses are conducted by Government of Tamil Nadu in the name of NAAN MUDHALVAN scheme to all the students which is included in curriculum in which the classes are attended through hybrid mode and submit their individual projects.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using</p>	<p>Our Institution is actively engaged in spreading the rich heritage of our country and traditional</p>

<p>online course):</p>	<p>knowledge in the field of arts, literature and culture. Even though the medium of instruction is English, vernacular language(Tamil) is often used for better understanding. B.A. Tamil and M.A Tamil courses offered deals with regional (Tamil) culture and traditional ethos. The department of Tamil organize "Pavaiyar Koodal" Programme for every month to integrated Tamil Culture into learning. The conviction that Tamil Nadu has a long history of folk crafts as well as arts, which showcase the customs and skills of the ages, is deeply rooted. Traditionally popular dance and music are performed at "Pavaiyar Koodal" like karakattam, kaavadiaatam, therukoothu, silambaattam, villupaatu, nadagam, kavithaipaadal, sorpozhibu, pattimandram, thappattam, etc., which reflect the region's spirit, its aesthetic value and its melody. The department of Tamil also releases quarterly Magazine 'Ezhu Naiyiru' prepared by students themselves. The students who have their special talents, can showcase their talents in every three months through this regional handwritten magazine and it has been exhibited in the library. Every year college organize Rangoli competition in the Tamil month of Margazhi, which helps students to learn the importance of traditional kolam. The students and faculty dressed in traditional attire celebrate Pongal celebration, the harvest festival, every year by sharing the joy with traditional games have-nots, Musical chair etc. The College organizes various cultural activities and motivates the students to participate in various competitions organized on National importance days and Tamil festivals, which helps the students to learn the National and Regional values. Online/Hybrid mode of conducting competition and celebrating festival helps to continue the learning the regional spirit and traditional value.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>In the ever-evolving realm of education, outcome based education has emerged as a progressive approach emphasizing student's mastery of subject. The syllabus framed by the University is integrated with Programme Outcomes(POs) and Course Outcomes(COs) which are the part of Outcome Based Education which is placed in the websites. Outcome-based education is focused on the needs and goals of the individual students rather than on a predetermined curriculum or teaching methods. The Institution operates multiple modes and provides on</p>

	<p>all-round learning experience to the students. The institution involves using Indian languages as the alternate medium of instruction which helps students to understand and connect with the knowledge and culture of India . It is ensured that students gain the necessary skills and knowledge to be successful in their chosen path. The institution provides many placement offers and carrier guidance program to the students. The curriculum has been revised periodically by the University to update the knowledge of the stake holders. In outcome based education, assessment is used to measure the desired learning outcomes achieved by the students. The assessment methods involve university examination, tests, projects, essays, presentations and portfolio. Awareness of higher studies, information about competitive examinations and employment opportunities are educated to students. Platform has been arranged to the students for getting the information from the college alumni who had been placed in different places .</p>
<p>6. Distance education/online education:</p>	<p>KCSAMW is a self financing institution affiliated to Annamalai University and therefore the institution cannot offer distance education/ online education/ courses on its own. Faculty of the institution have adopted online teaching and effectively used platforms like Google Meet, Google Classroom, ZOOM, WEBEX & YouTube during the pandemic and continue to do so for blended learning. Our institution has an active NPTEL local chapter. Many of our students have successfully completed online courses offered by other institutions. Our faculty members are also encouraged to register such courses which are considered as equivalent to FDPs. Some of our faculty members have successfully completed many MOOC courses in NPTEL and SWAYAM portal with good scores and ranks. Government organizes NAAN MUDHALVAN skill based course which included in the curriculum to all the department students through online mode. Students have to submit their Project in NAAN MUDHALVAN portal. The departments also conduct National/International seminars through online mode.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, KCSAMW has set up a very active Electoral Literacy Club on 25.01.2018. The goal is to contribute as much as possible for the development of a patriotic and democratic population, starting with integrated civic and voter education and promoting right to vote from an early age. The aim of the ELC is to raise awareness of the "Right to Vote" among students who are the first time voters, faculty members, and the community at large.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, Mrs.G.Packialakshmi, Assistant Professor, Department of Commerce, has been appointed as the Coordinator for the Electoral Literacy Club along with two other faculties Mrs. P. Renganayagi, Assistant Professor of Statistics and Mrs. R Sangeetha Priya, Assistant Professor of Computer Application as Nodal Officers and the students Ms.I.Murhuishwarya and Ms.R.Priyaddharshini as ambassadors. It is a very functional club which comprises students from the Arts, Science, Commerce and Management streams. Due care has been taken to ensure that the ELC remains socially representative in its character with about 100 students under the leadership of student's representatives I.Murhuishwarya and Ms.R.Priyaddharshini in 2018-19, M.Muneera Begum and B.Swetha in 2019-20, B.Madhubala and S.Jayasri in 2020-21, A.Arshiya and K.Indhumathi in 2021-22, K.Gayathri and P. Sushmitha in 2022-23 and M.Dhivabharathi. and M.Bavithra Devi in 2023-2024. The ELC members will get together to engage in group discussions on relevant topics. To increase voter awareness, they organize events on campus and outreach initiatives with particular groups.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Since most of the students are the first-time voters, the Electoral Literacy Club aims to inform students about their right to vote and familiarize them with the registration and voting procedures. The Electoral Literacy Club of the college is primarily involved in several elections-related awareness programs. VVPAT demonstrations, Voter Helpline App demonstrations, and Electoral roll enrolment awareness programs are frequently undertaken to familiarize students with electoral related issues. The nodal officer as well as the student's ambassadors and representatives participate in various training</p>

	<p>programs conducted by the Election Department, Government of Tamil Nadu. The Electoral Literacy Club of this college also reaches out to the students through the support of the heads of the departments and identifies the students who have not registered as a voter and helps them to register themselves as a voter. The Electoral Literacy Club of this institution also conducted an awareness program on the occasion of National Voter's Day on 25th January every year. Guest Lectures, student's seminars, and competitions are conducted. Mock polls are also conducted so that the first-time new voters become familiar with the EVMs. During the COVID-19 pandemic, as many as 100 students participated in the program in batches to familiarise themselves with the EVMs following the COVID protocol. The EVM van also was displayed on the campus for students to get information about the electoral list, the machines and other miscellaneous information for first-time voters. The NSS volunteers involve themselves in the registration and awareness camps conducted by the Election department every year and also do voluntary service assisting the Election Department during the elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college takes immense pride in taking forward the mandate and initiatives of ELC in order to promote democratic values and encourage participation in the electoral processes. Extensive activities such as VVPAT demonstrations, Voter Helpline App demonstrations, and Electoral roll enrolment awareness programs are regularly carried out as per the guidelines given by the Election Department, Government of Tamil Nadu. The Electoral Literacy Club also encourages individual departments and co-curricular societies to conduct debates, quizzes, seminars and talks. In association with the NSS officers and volunteers, different programs are regularly held towards enhancing electoral literacy in the college. At the same time, the Nodal officer as well as the ambassadors and representatives also participate in various training programs organised by the Election Department. Demonstration of the usage of various EVM components for the volunteers and students is also organised in collaboration with NSS nodal officers and program officers of the Election Department.</p>
<p>5. Extent of students above 18 years who are yet to be</p>	<p>Voter registration campaigns are a regular feature of</p>

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

our academic calendar. The Electoral Literacy Club regularly issues circulars to the departments to seek the particulars of the students and their eligibility and to help them register as a voter if found eligible. KCSAMW being a premier institution in Cuddalore also carries out regular enrolment of the students in association with the Election Department, Government of Tamil Nadu. The Club regularly participates in the events organized by the District Collector office. In order to spread awareness of the importance of voting through rallies, awareness posters and banners, voter awareness program and other activities are organized in the college. The College tries to register students who are older than eighteen (18) as first-time new voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1555	1639	1624	1730	1751

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 112

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	70	72	73	75

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
168.64	64.44	40.45	147.68	89.84

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Krishnasamy College of Science, Arts and Management for Women is an affiliated college of Annamalai University, renowned institution contributing to the developmental needs of the nation since 2007 has 10 UG and 06 PG encompassing Arts, Science, Commerce and Management programmes. The Curricular aspects of all the UG and PG programmes are governed by the guidelines laid by Thiruvalluvar University till 2020-2021 and subsequently by Annamalai University from the academic year 2021-2022. The College adheres to Semester system and Choice Based Credit System (CBCS). The Discipline-wise elective courses of each programme are decided at departmental level. Having “Education-Discipline-Exaltation ” as the motto, the college focus on quality education through proper planning and implementation.

CURRICULUM PLANNING:

ACADEMIC CALENDER:

- The Academic Council prepare the semester-wise Academic calendar for the year in line with the academic schedule of the University and uploaded on college website .
- Academic, co-curricular and extra-curricular activities are incorporated in the academic calendar which meticulously plans, delivers and documents the process of curriculum planning and delivery.
- The academic calendar shows the beginning and the end of every year comprising of all the curricular, co curricular aspects, tentative dates for internal assessments, department seminars, department activities has been scheduled .

ACADEMIC PLANNING

- In the beginning of every semester, Department Committee finalise the workload, allotment of subjects and the time table.
- The curriculum is divided to be covered uniformly throughout the academic period. The teachers document the process through maintenance of handbook .

CURRICULAM DELIVERY

- The teachers develop the lesson plan which includes the use of ICTs.
- Teachers supplement classroom teaching with power point presentations, seminars, group discussions and quiz, which enable the students to involve in experiential and participative learning.
- The college has qualified and dedicated staff team and high tech infrastructure with ICT enabled class rooms, to meet the academic requirements.
- The institution provides necessary infrastructure including computer lab, Wi-Fi, internet, Language lab, classrooms and LCD projectors to support technology-enabled teaching and learning.
- At the beginning of each semester, orientation programs are organized with an intention to expose students to the ways in which their academic activities flow.

CURRICULUM MONITORING

- Heads of all departments carry out their academic responsibilities and maintain records like Department Calendar, Faculty Handbook, etc.
- IQAC advises and monitor the teaching staff members to participate in conferences, seminars, symposia, workshops, refresher courses, orientation courses and short term courses at regular intervals to update knowledge and improvise skills and to focus on research initiatives.
- IQAC gives directions to Heads of the departments for constructive internal audits and reviews are being carried out at the end of every semester.

CONTINUOUS INTERNAL ASSESSMENT

- The Continuous internal assessment is done as per the direction of the University with the following components as three periodical test ,assignment ,Seminars and mid semester exams .The marks are awarded for internal and external exam as 25:75 for each paper. Internal Marks are placed in the notice board and Transparency is followed during the entire process in all domains.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 97

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 58.43

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1760	624	122	1106	1237

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

KCSAMW aims to transform the students into self-reliant citizens. Cross-cutting issues included under the curriculum that are related to professional ethics, gender, human values, the environment and sustainable development are imparted to develop the aspiring youth of the nation. Thus the students grow physically, mentally and intellectually with strong abilities and concern for society.

Professional Ethics- Enrichment through curricular and co-curricular activities:

As part of the curriculum, professional ethics ensures to develop the professional behaviour. Students from all departments are encouraged to participate in extension activities of societal welfare so as to understand human values and professional ethics. By providing Guest lectures with experts, develop the personality of every student. The placement and training cell of the college also organises soft skill training and aptitude training to improve the personalities and communication skills of the students. The Environment studies and Naan Mudalvan(skill based) Courses are compulsory subjects at UG level.

Gender Sensitivity- Promotion of Gender Equity and social justice:

The college through varied departments conduct programs in gender related issues. These courses help the students to internalize concepts and theories involved in the social construction of gender. Free counselling services are provided through Counselling Cell. Various programmes including health and hygiene compensable exposure to real life situations are conducted. To strengthen the ideology of gender equality and social equality among student and staff, the college has Women's Empowerment Cell which organizes various programs to sensitise them on gender issues and self protection.

Promotion of Human Values:

It is the most important aspect of the curriculum is to inculcate Universal Human Values among the student. The college propagates human values through varied foundational offered by the departments at UG level and Human Right course is one of the subject in the curriculum at PG level. The courses are aimed at fostering honesty, integrity, transparency, accountability, respect and obedience to the law and tolerance to each other. The College addresses the various aspects of Human Values and integrates the same into the Curriculum by providing extension activities to the students. The students are also sensitized about human values through visits to orphanages, old age homes etc. The NSS units, RRC and YRC conduct various activities such as Cleaning of important places in the locality, Fit India for Yoga practice, Plastic eradication, Blood Donation Camp, Eye Camp, Voter Awareness, Green eco system etc.

Environment and Sustainability - preservation and awareness:

The Study of Environment Science is a part of the curriculum of all Students of the Institution. The

course aims to educate students on environment, environmental pollution, ecosystem and biodiversity, pollution control and monitoring and understanding the various issues and how to apply the knowledge to address these issues.

The Institution makes an effort to involve the students in Tree plantation, Clean campus, solid waste management and disposal and other activities. Students participate in environmental rallies to create awareness of environmental conservation and sustainability among the general public in addition to learning about these topics themselves.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.76

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 867

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.94

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
502	592	574	613	615

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
882	882	894	892	842

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.03

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
394	431	451	449	446

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
629	629	629	629	629

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 21.9

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

KCSAMW diligently cultivated a learning environment enriched with innovative techniques and various student centric methods in the learning process which help them to nourish the academic achievements. Teachers purposefully engage with students in direct experience and focused reflection in order to increase knowledge, develop skills, and clarify values. The teaching-learning process involve blended mode with class room teaching with modern teaching aids and experimental learning.

Experiential learning:

- 1.The students are encouraged to combine their theoretical knowledge with experience and experimental learning.
- 2.Laboratory practices in their curriculum helps the students to understand the topics and get hands-on-training.
- 3.Assignments provide academic experience and life oriented experiences from referring different sources.
- 4.Participate in Seminars, Workshops, Symposiums and Conferences to benefit their career growth.
- 5.Field visit/ in-plant training experience the practical knowledge and improve the problem solving capabilities.
- 6.Mandatory Project and Field Work for Postgraduate Students and Mini Project for Undergraduate students.
- 7.Industrial visits connect theoretical knowledge gained in the classroom with real-world situations.
- 8.Dramatics and role play in language and literature.
- 9.Practicing communication skills in Language Laboratory.

Participative learning:

- 1.Participation in Group Discussion, Debates, Quizzes, other Literary activities etc. promotes to explore their ideas and talents.
- 2.Group discussion will help the student to improve their communicative skills and enhance their general knowledge.
- 3.Encouraging students to take part in departmental, interdepartmental and inter-collegiate meet to address the demands of competitive career domain.
- 4.To promote the team work, unity and social responsibility students are encouraged to take part in NSS, YRC, RRC etc.
- 5.Active learning like Role play, Debate, quiz and news reading are conducted to improve the student's participative learning and induce their knowledge in current affairs.
- 6.In the name of VASIPAI NESIPOOM and department activity, students are encouraged to participate in paper presentation, poster making, role play, mime, speech and demonstrating new ideas are also conducted as a part of participative learning.

Problem solving:

- 1.Problem solving method is the teaching approach used that focuses on helping students to develop the critical thinking and problem solving of the students.
- 2.Various competitions and quizzes are organized by various departments, it promotes to develop

the logical thinking reasoning and problem solving skills of the students.

3. The mentor system provides continuous assistance and guidance to overcome any learning difficulty and personal problems. Academic counselling, orientation classes and yoga classes are conducted regularly.
4. Projects makes the students to challenge the problems prevailing in the current situations by using critical thinking, apply technical knowledge and to provide innovative solutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.04

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	75	74	73	75

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 20.78

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	16	13	10	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

KCSAMW adopts effective teaching methodologies to impart quality education and supplementary skills for the overall enhancement of the students. Remote learning, sharing of e-learning resources is being promoted in recent days to smoothen teaching learning process and more student–centric. ICT has warranted better and instant communication, presentation of ideas in a constructive and relevant way and an effective tool for acquiring information from multiple sources to enhance their knowledge database. In the teaching learning process, ICT tools facilitate communication, access and process information and support teaching and learning methods.

1. ICT workshops have been conducted to enable teacher to intersperse technology in curriculum to make the art of teaching pedagogy more apropos and interesting.
2. The College applies ICT in education as a regular practice, while taking classes, webinars, seminars, workshop, conferences and other interactive sessions.
3. The College campus is enabled with WiFi facilities for the utilization of the students and faculty members around in the campus.
4. The College has well equipped computer labs with adequate number of desktops and printers.
5. All the departments are facilitated with ICT enabled classrooms to meet out the expectations of

contemporary students.

6. LCD projector is provided for all the departments.
7. All the departments have computer facility (Desktop) in their respective departments.
8. Faculty members share the materials to the students including e-resources, YouTube videos, e-journal materials, NPTEL, INFLIBNET, SWAYAM courses, MOOC etc are also part of their regular curriculum.
9. ICT Tools – LCD projector, speakers, headphones, Laptop, E- resources are frequently used while delivering the lectures and interacting with students in classroom.
10. The institution provides the students to enable digitalized central library to extend their knowledge. E-journal, E-books, E-magazine also a part of the digital library.
11. The institution has 4 seminar halls that are equipped with required audio and video equipments like WiFi facility, projector, speakers etc.
12. The Language Lab uses English Lab software to train the students on English Phonetics and to access audio materials to hone their communicative skills.
13. As a part of curricular activity, NAAN MUTHALVAN courses are taken in the virtual mode.
14. Faculty members are instructed to create curricular based videos, quizzes, videos lectures and upload in college telegram. It benefits the students to learn the subject clearly at their convenience.
15. During the pandemic, end-semester examinations were conducted in online. Separate Google Classrooms were created for each courses.
16. Google Meet and Zoom Meet are used. CIA test and assessments are shared through WhatsApp groups, E-mails and Google Classrooms.
17. Students are encouraged to prepare presentations, assignments using MS Word, MS Power point. Online modes like Email and Google Classroom are used to collect assignments, conduct tests, for sharing notes, and other e-resources. Google Forms are used for conducting online quiz.
18. Students are motivated to attend the webinars organized by various institutions for acquiring more knowledge beyond the syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- A Programme Outcomes (POs) represents the knowledge, skills and attitudes of the students at the end of a degree program. Programme Specific Outcomes (PSOs) means what the graduate students of a specific degree programme should be able to do and Course Outcomes (COs) are the

resultant knowledge skills that the students acquire at the end of the course are explained to the students and staff.

- The institution follows the curriculum of the programmes designed by Annamalai University comprising of Continuous Internal Assessment (CIA) and University External Examination (UEE). Choice-based credit system is implemented with continuous improvements and revisions in the syllabus by the university.
- University designs the Programme Outcomes, Programme Specific outcomes and Course outcome for all UG and PG programmes and it is communicated to all the affiliated institutions.
- For the effective implementation and delivery of the curriculum the POs, COs and PSOs were displayed on the institutional website and department notice board for effective communication by the course teacher at the beginning of the semester and also during orientation programmes to the students.
- The courses offered include Foundation Tamil, English, Core courses, Electives, Skill based subjects and Non major subjects. This pattern paves the way for students to choose any elective course in other disciplines. Care and diligence is used in stating them using the course content, objectives and outcomes. POs and COs are explained to students while joining the course and the completing their respective courses.
- The formative and summative evaluations are the direct measure of attainment of Specific Course Outcome. The formative assessment is done based on theory and internals. The Course outcome is evaluated based on the effective and successful teaching – learning process.
- The attainment of the PO is calculated by the continuous progress in strength of the students, the passing percentage, students progression to higher education and placement.
- Various specific activities such as projects, departmental activities and certificate course are also uploaded. This is clearly stated that the students work towards achieving course outcome.
- All the programmes, both curricular and co-curricular activities are uploaded in the college website then and there and circulated as a circular to all the class to familiarize themselves with the terms and concepts that are mentioned in the outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

All programme outcomes and course outcomes have been aligned with the vision and mission of the institution.

Programme Outcome (POs) and Programme Specific Outcome (PSOs) and Course Outcome (COs) are

evaluated to assess the achievement of the curriculum. POs and PSOs mapped with course Outcome defined by each course. The course outcomes of various disciplines are stated and related to the assignments, Examinations and other assessments and activities.

The faculties have instructed to ensure that the attainment of course objectives must meet the objectives mentioned in Vision, Mission, Programme Educational Objectives PEO, Programme Outcomes (POs), Programme Specific Outcomes (PSOs) of the respective departments. IQAC team verifies the POs and COs relevance towards teaching, proper utilization and the feasibility in level of attainment.

Assessment Method:

The methods of Measuring Outcomes Attainment is based on:

- **Knowledge Enrichment of Course Teacher** - Teachers participate in workshops, seminars, conferences and FDP's.
- **Classroom Evaluation** - Identification of the levels of learning and remedial coaching for slow and weak learners.
- **Institutional Evaluation** - Periodical unit test, slip tests, model exam, assignments and seminars.
- **Feedback Evaluation** - Feedback from students and parents are collected.
- **External Evaluation** – Semester-wise External theory, practical and viva voce examinations are conducted by the University.
- **Internships** – Field visit, Project work are carried out by the students every academic year.
- **Academic Audit** – Internal Annual Academic Audit conducted by the management.
- **Higher Studies** - Progression of students towards higher studies being motivated.
- **Placement** - The placement data and the feedback of the hiring industries eventually validate the attainment of Outcomes.

1. The course attainment is viewed by using direct assessment method on the basis of internal assessment, end semester Examination and practical Examination.
2. After the completion of the assessment, the course teachers consolidate the attainment level and the course outcomes are obtained
3. The indirect method of assessing the course outcomes are students participation in extracurricular activities, engaging in volunteering services and cracking various online courses are also taken into consideration.
4. At the end of the semester Examination, course outcome feedback was taken, this is used for measuring course outcome attainment.
5. Periodic Academic Audit is conducted to verify the implementation, effectiveness and attainment of teaching learning process. It also ensures the continuous improvement of the outcomes.
6. The attainment of POs and COs is measured by the achievements in various curricular and co-curricular activities like Seminars, Workshops, Quiz, Guest lecturers, Industrial Visits, IPT and innovative assignments.
7. Programme specific outcomes are evaluated by the achievement of the alumnae. Alumnae are invited to interact with the students during the orientation program/ Alumni meet. To track the programme outcomes the institution maintains an alumnae database and updating regularly with their current employment status.
8. Attainment of course outcome, programme outcome and programme specific outcomes are duly evaluated by the IQAC members/ appointed by the institution.
9. At the end of every semester feedback is collected to assess the percentage of attainment of each

Course Outcome which is based on the feedbacks obtained from the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.98

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
526	534	556	625	555

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
586	545	556	632	594

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.72

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.3	0.3	0.3	0.3	0.3

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- **Indian Knowledge System:** Our Institution is actively engaged in spreading the rich heritage of our country and traditional knowledge in the field of arts, literature and culture. Traditionally popular dance and music are performed at "Pavaiyar Koodal" like karakattam, kaavadiattam, therukoothu, silambaattam, villupaatu, nadagam, kavithaipadal, sorpozhipu, pattimandram, thappattam, etc., which reflect the region's spirit, its aesthetic value and its melody. Students in hostel are motivated to play olden cultural games like Paramapatham, Thayam, Die to increase the mathematical skill.
- **Incubation Centre:** KCSAMW has defined ecosystem including established under the mandate from any statutory authority but it has developed a spirit of encompasses various outreach programmes for creation and transfer knowledge. Incubation Centre has setup an institutional hub to add fuel to the literary endeavor of the institution by undertaking initiatives of a wide variety of publications and disseminate those amongst the society at large. College has also decided to bring

out a number of in-house publications through the publication hub.

- **Career Guidance Cell:** The Placement and Career Guidance Cell was established for collaborative activities in areas of training, research and to arrange field/industrial visits and campus interviews.
- **Entrepreneurship Development Cell:** The EDP Cell was launched in 2018 to bring awareness about entrepreneurship, its importance and need among students and faculties. Encourages entrepreneurship as a feasible and a great career choice and also offers pre-incubation provisions to the one, who would take up a career in this field. EDP organizes various sponsored Entrepreneurship Awareness Camps, Start-up concepts, Idea contest, Women Entrepreneurship Development Programmes, Workshops and Seminars for beneficiaries of student regularly.
- **IPR Facilitating Centre:** IPR cell actively share knowledge and motivates the students by conducting various programs such as Copy Rights with The Freedom Of Contract, Indian Patent Laws, Advanced Trade Marks In Infringement etc
- **Language Laboratory:** A language laboratory was established in 2017 to meet the growing demands to develop their communication skills and personality by organizing workshop, linguistics classes etc.
- **Other activities:** The college promoted participation of students in different co-and extra-curricular activities such as cultural rally, extension service, art and craft, NSS seminar presentation, youth festival, group discussion, brain storming, role playing, pledge taking on Anti-drug day, voters day, constitution etc. and many more to equip the students and motivate them for all round development. The college provide various platforms to display their innate talents and skills through activities like participation in cultural programmes, street play on social issues etc. The institution also organizing awareness program on environmental issues, self-defense awareness programme for girls for their personal safety and security.
- The institution establishes various MOU, connections, collaborations with industries and other institutions to share innovative startup, ideas, resources etc.
- The institution has a rich tradition of hosting self funded National, International seminars, Workshops, Intercollegiate meet and variety of themes.
- Our library subscribe online resources to support faculty research and development activities as well as teaching and learning activities.e-books and e-journals are available in the library and fully automated with technology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 71

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	9	8	10	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.62

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	5	13	22	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 0.07**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	1	1	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

KCSAMW apart from the regular curricular activities students are motivated to engage themselves to the extension activities in the neighborhood community, based on the social issues for their holistic development. The Institute conducted various extension activities/programmes under the schemes like Swatch Bharath, Health and hygiene, Save life campaigns, Women and social welfare, 100% voting campaign and Beti Bachao Beti Padoo.

The Government of India initiated Swatch Bharath Mission to the rural areas to promote the cleanliness in the rural areas. Based on this mission, various cleaning programmes were undertaken by the College. Campus cleaning programmes were organised periodically. As a part of NSS special camp, temple cleaning and school cleaning were done. Menstrual Hygienic awareness programme was conducted to insist menstrual hygiene to the students.

Dengue Awareness Programme, Blood donation camp, Eye screening and awareness programme, Anti

drug awareness programme ,HIV awareness , Cancer awareness, Breast Cancer awareness were conducted under Save life Campaign. To emphasize the safety of the people, Road Safety awareness programme were also conducted.

Covid awareness videos and e-posters were shared through Whatsapp, Facebook, Instagram and College Website to create an awareness to the public. Special Vaccination Camp was set up for the benefit of the neighborhood community.

To extend the helping hand and build volunteerism among the students, Mahatma Gandhi National Council of Rural Education organized “20 days of Community Engagement activity by Higher Educational Institution during Pandemic period”. It promotes public vaccination, create awareness about hand wash and sanitizers, emphasize importance of wearing mask and imparting stress relief yoga to the neighborhood community, through the students

To ensure the woman education, under the Central Government Scheme, “Beti Bacho Beti Padhao”. The Institute organized special programme for students and parents to emphasize/insist the importance of woman education. Guidance and counselling were given for the college drop out students and encouraged them to continue their education.

The participation in various extension activities lead the students to their holistic development and mould them to become a responsible citizen and promote leadership quality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

The development of students as socially responsible citizens is the prime objective of KCSAMW. It achieves its aim through the plethora of activities organized by the several clubs and cells. Each activity results in social welfare and shows our commitment to enable the development of an enlightened, knowledgeable and skilled society that can uplift people and implement robust solutions to overcome its own problems.

Extension activities

KCSAMW has carried out various extension activities outside the campus - Cuddalore city and the surrounding rural villages. The students of the institution with the support of faculty members carried out various extension activities.

Additionally the institution organizes various activities to tackle major social issues such as Swachh Bharath, Fit India, Health and Hygiene, Digital India, Senior citizen Protection, Voting Campaign, Save Life Campaign, Bedi Bachao beti padao and Green India. Special efforts have been taken to instill human values and social awareness among students through activities like blood donation camps, covid-19 Vaccination camps, Tree planting, Cleanliness campaigns, Aids awareness programs, Covid-19 safety awareness celebrations of national leaders birth and death anniversaries, Women's day, Teachers Day, voter Awareness, Human Rights day etc.. The prime objective of carrying out the extension activities is to enable the students to be socially responsible and possess attitude of service. The extension activities are carried out in multipronged way through various external agencies and internal bodies like Cells/Clubs/NSS units/YRC/RRC.

The letters of appreciation/awards/recognitions received by the Institution from various Government and other recognized bodies is given below:

1. In the academic year 2018-2019, Shri Ram Chandra Mission United Nation Information Centre and the Heartfulness Education Trust Certified the appreciation award for the outstanding Contribution of All India Essay Writing Event 2018.

2. The Institution was awarded in the Academic year 2019 for the Cuddalore District Swachh Bharat Summer Internship by the rural Development And Panchayat Raj Department.

3. National Children Book Festival -2019 Appreciation Award was given by Namma Cuddalore for the Valuable Support and Exceptional contribution.

4. Kamaraj Foundation of India gave the Award for the Institution for the active involvement in various competitions in commemoration of the 117th Birth Anniversary of Perunthalivar K. Kamarajar.

5. In the academic year 2020-2021, Our Institution receives the Award for Coordinating the formation and functioning the volunteer team in the area of Hospital Management, Support to Covid affected families, medical supplies, Psychosocial support to covid patients and their family members as a part of **Beat Covid Campaign Award-Mahatma Gandhi National Council of Rural Education.**

6. District level Cultural Festival Award was given to the Institution during the year 2021 by the Nehru Yuva Kendra, Cuddalore for the involvement of the student in Extension activities.

7. District Level Tamil Promotional Programme was organized by the Institution and Awarded by the District Collector State Government of TamilNadu in the Academic year 2022-2023.

8. The Institution was awarded for the District level Cultural programme -Naithal Kodai Vizhla, Cuddalore in the year 2022 conducted by the District Collector of Cuddalore,

The extension activities conducted by various organisation for the welfare of the students and society the following awards was received by the faculty of the institution .

- Active SPOC Award
- Beat Covid Campaign Award
- Women Icon Award
- Ulaga Thirukkural Sangam Award

- Makizhchi FM Award

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 81

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	29	8	15	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

Infrastructure facilities for Teaching-learning:

- KCSAM for Women has vision to uplift rural young women with good quality education by providing holistic ambience.
- College campus is spread over 11.6 acres of land with 11741.21 Sq m. building accommodating 10 departments with computer and Internet facility, well furnished class rooms, 6 science laboratories, language laboratory, central library with Internet, department libraries, adequate computer labs, ICT enabled auditorium and modern furnished Seminar halls, open auditorium, infirmary room, dining hall, sports grounds ,outdoor games and indoor games, gymnasium, canteen, parking facility and hostel facilities.
- Institution has Face-reader system for teaching and non-teaching staff attendance.
- Classrooms are well ventilated with adequate furniture, smart boards and ICT facilities like LCD projector, smart board, internet connectivity.
- Campus is Wi-Fi enabled to quick access of Naan Muthalvan platform, learning resources and online course platforms.
- Laboratories of science departments are equipped with sufficient number of equipments, Chemicals, Specimens which are periodically maintained, necessary safety precautions are ensures,first aid kits are provided.
- College has well equipped computer laboratory with 320 Computers, Printers, UPS, Microprocessors and internet facility. Licensed software for all Microsoft products, free and open source software are available.
- Central Library with internet facility accommodated in 3244 square feet with 170 seating capacity with collection of 12175 Books, 17 Journals and 4 Magazines. Digital library is virtual repository of learning resources with DELNET-digital versions of books, journals, magazines and other study materials.
- Language Lab helps students to develop their proficiency in Language competency and skills.

ICT - enabled facilities :

- The College campus is Wi-Fi enabled with access to staff and students.

- The ICT enabled auditorium accommodates 1000 participants and each seminar hall accommodates 250 participants. In addition 4 modern furnished and ICT enabled Seminar halls, and open auditorium are provided for conduct of functions, seminars etc.
- For medical emergency, Infirmary room with 4 beds. First Aid facilities, a wheel chair and necessary medical equipments are available. CCTV cameras ,24X7 Electricity, 24X7 Ambulance facility is available in the institution to rush the nearby Government hospital.
- The RO water purifiers installed in all floors, dining hall, administrative building and auditorium.
- Sufficient clean and hygiene toilets available, incinerator and fire extinguisher in office, library and laboratories to ensure safety.
- To ensure students safe travel, college has a fleet of 17 buses to the various parts of city and its neighbouring villages.
- Hostel with 20 rooms and fulfils vital objective of ensuring comfortable stay and security service to ensure safe stay. Hostel has a dining hall and TV hall, reading room with newspaper ,yoga room and with landline facility for communication.
- Institution enhances cultural activities for holistic development and creates a platform to explore students inherited talent and interest through activities.
- Institution has ample indoor and outdoor sport facilities with Physical Director, well equipped gymnasium , Yoga centre and well maintained playgrounds for sports and games.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 28.26

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
69.38	12.53	2.69	49.24	10.59

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

Library is automated through the “NIRMAL 1.0.0.0” version software. Book database is created along with user’s database and updated. Book issues and return process is automated. Bibliographic Control System is the Catalog Module. Data Entry for Monographs and Articles (Journal/Books) is done. Data Validation at every field level is given. Maximum throughput with Title case provided. NIRMAL software supports Online Public Access Catalogue (OPAC).

Features of NIRMAL software (ILMS):

NIRMAL software is a platform that helps to manage their collections and operations more effectively.

1. Cataloging:

NIRMAL software includes a cataloging module that enables librarians to create and manage bibliographic records for books, journals, and other materials. This module can automate many aspects of the cataloging process, making it faster and more accurate.

2. Scanning:

The library has integrated bar-coded scanning and uses systems application and product software for automation. Every book has a bar-code, and the circulation desk uses a bar-code laser scanner to process book transactions. Faculties and students use bar-code scanning of the ID card to access the library.

3. Gate Entry login:

The footfall entry monitoring system is used to record the entry and exit of the registered visitors to the library by using the bar-code scanning of the ID card.

4. Circulation:

The circulation module of an ILMS handles checkouts, returns, and renewals of library materials. With an ILMS, librarians can track who has borrowed books, when it is due back, and whether it has been returned on time.

5. Subscription to e-resources:

NIRMAL software is designed to accommodate the management of both physical and digital resources. Library seamlessly offers e-books, online journals and other electronic materials. The National Digital Library of India (NDLI), NPTEL's active local chapter. Direct access to DELNET e-journals, a premium online publication. The SWAYAM program, NPTEL video courses, and other e-learning materials are available in the library.

The library is optimally used by the faculty and students. Library motivate the students and faculty for optimal usage of library by various activities like “Library Week Celebration”, “Vasipai Nesipom”, and “Neradi Thodarpil”.

“Neradi Thodarpil” is a vital and valued daily activity in the library. It was started on 12.02.2019. Through “Neradi Thodarpil” we are providing a useful information, awareness in social issues, employability available, current affairs etc. from the newspaper during 1.00 pm to 1.15 pm (lunch hour).

As a part library activity, “Vasipai Nesipom” was conducted twice in a month by various department. This exhibit helps to know about the authors in detail and their role in society. Beneficiaries of this activity are from various department students.

Every year, Library Week Celebration in the remembrance of Dr.S.R.Ranganathan, the father of Library Science and Information is celebrated during the second week of August. Various activities and competitions like paper presentation, drawing, speech, collage, special speech, play enact, photography, word hub etc are conducted to create comfort to access the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

The institution has an advanced IT infrastructure that is intended to improve the teaching and learning experience for both teachers and students. The institution has a very robust and updated IT facility that is comprehensive as well as secure. The IT facilities are the striking features of the college. There are 320 Computers which are highly advanced with updated software and applications. It has modest configuration to serve the purpose of students and faculty members. These computers also equipped with licensed copies of software and antivirus protection to ensure their security and reliability.

Common server is accessed by all the three sister institution. Server availability for the various applications hosted on campus to increase the server’s space and performance when needed. Our institution uses various updated software packages such as C,C++, Java,Oracle, Putty, Netbeans, python, RStudio,Matlab,MS office, NIRMAL ILM software and Orell Talk Language lab software.

Classrooms are with LCD projector, along with LAN, high-speed internet; power backup facility(generator) Faculty of the institute use LCD projectors for power point, video lectures, google meet, zoom, and you tube for online lectures. Smart classes using ICT tools make learning easier faster, accessible and fun.

It makes teaching and learning experience easy to interact and engage the students.The computer system of the institute are regularly updated with licensed software,and antivirus protection. Biometric machine used for recording attendance of teaching and non-teaching staff members. This ensures the security and reliability of the systems and makes it easy to keep track of attendance. The college website is regularly updated by a website committee.

The library has a Web-OPAC system making it easy for students and faculty to access the necessary resources. The institute has set up of CCTV surveillance systems in the campus to maintain discipline and to ensure the safety and security of students and faculties.

Wi-Fi connectivity is provided in the administrative and academic areas and also for LCD/laptops/devices in need of internet connectivity in the campus. 100Mbps lease line of JioFiber available on each floor. Wi-Fi capabilities for campus-wide networking (GWN7605LR).Wi-Fi made available in all over the campus and internet access in labs, library, office and all departments. LAN facility is available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.86

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 320

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 26.58

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
25.706	11.196	5.97	50.077	42.87

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 67.5

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1330	1006	1035	1044	1187

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 64.95

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1472	955	719	1325	919

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.43

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
246	145	159	126	119

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
526	534	556	625	555

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.15

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 74

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	19	03	22	07

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 44.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	46	19	62	29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Krishnasamy College of Science Arts and Management for Women was registered as a society under the Tamil Nadu Act 27 of 1975 on 10th October 2022. The association plays an important role in development of the institution. The Alumni association whole heartedly supports the institution in various ways both academically and non academically. The member of the association has close contact with the students through social media platforms. Feedback was collected from the alumni every year.

Objectives of Alumni Association

- To create a space where alumni can gather and exchange their experience.
- To extend contribution for the institution welfare.
- To receive open and honest feedback for the development of the institution.
- To utilize the alumni who have excelled in performance in their area for seminar and Guest Lectures.

The Alumni support the institution through following ways.

- **Alumni as Guests.**

Alumni are invited as a resource person by the department career Guidance programmes and Motivational speech for the higher studies.

- **Alumni Financial Contribution.**

Association accept donation from the alumni and the fund has been used for the development of the students.

In the academic year 2022-2023,an alumni from the department of computer applications has contributed Rs.5000/- generously. The amount contributed by the alumni is utilized for the betterment of the students such as purchasing of books to the library.

- **Alumni Representation in IQAC**

Alumni represent in IQAC and provide valuable suggestion to improve the institution in all aspect.

- **Alumni for Admission**

Alumni are the brand building ambassadors of the institution. They promote the institution and take effective participation in bringing admission to the college.

- **Alumni as staff**

Alumni with passion for teaching are appointed as the faculty after completion of their post graduation in the concerned department and few are provided opportunities as Non teaching staff .As alumni they already knew the work culture of the institution and so it is easy for them to adapt to the environment.

- **Non-Financial Contribution**

Alumni are expected to perform many roles effectively such as promoting institutional brand, providing mentoring to on-going students, career opportunities, job placement for outgoing students and so on.

Yoga awareness program was organized on 07.03.2021 in Seminar Hall for the students. Our alumni, S.Soundarya , Department of Chemistry took yoga session with great dedication. Around 60 students were participated with full interest, enthusiasm and eagerness. She also conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga beyond the class. .

Alumni visit campus at regular intervals to support the existing batch of students and extend support and guidance. Whenever these alumni visit the campus they motivate students to follow their path for the betterment of the society Alumni shared their personal experiences with the current students. As a result, the Alumni association is working relentlessly maintaining familial bond intact .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Krishnasamy College of Science, Arts & Management for Women has well defined vision and mission.

KCSAMW has established the educational goals to achieve this:

- To generate favourable environment for teaching and learning
- To provide education to rural society
- To acknowledge and promote excellence in academics, arts & sports
- To provide women students with value-based education
- To preserve the country's secular principles and cultural legacy
- To give them chance to establish and accomplish goals as a team.

- To transform our students to become capable, confident, compassionate, and conscientious young women
- To encourage discipline and to raise equality consciousness and inspire students to engage in service to society
- To establish centers of excellence for knowledge transfer and application, as well as research and development.

VISION:

Empowerment of young rural women through higher education and transformation of the society

MISSION:

- To provide quality higher education and sustain academic excellence.
- To enhance skills of the youth for self-reliance and sustainable development.
- To develop courage, confidence and competitive spirit in the changing global scenario.
- To make students responsible citizens.

MOTTO:

“Education – Discipline – Exaltation”

Tamil Nadu State Council for HEI introduced common syllabus from academic year 2023-2024. The

latest curriculum comprise Open elective, Core elective, NME, SBS, Naan Muthalvan skill enhancement courses and Value added courses. Certificates courses have also been introduced, students actively participate in various program, engage in social connect and responsibilities.

Governance: The institution has well defined organizational structure and governance that focused on college vision and mission. Governing Council under the leadership of Chairman is the integral part which steers institution towards academic excellence. The institute believes in shared leadership and participative decision making approach. This reflects decentralization of its operations, delegation of necessary authorities and responsibilities.

The IQAC is formed based on UGC guideline taking all stake holders as party to promote quality culture within the institution.

Decentralization: Management has given responsibilities thereby decentralizing and transferring tasks to IQAC, AC, HODs & faculty members bring about efficiency and progress in teaching , learning, research and development, student welfare, placement, extension activities.

- College follows well-structured and defined hierarchy from top to bottom to manage the affairs in transparent manner.
 - Governing Council is apex body in the management of college.
 - Head of the Institution plays an important role
1. To protect stakes of institution,
 2. Constant touch with stakeholders,
 3. Assign work and responsibilities to faculty
 4. Ensure their accountability and to increase morale towards overall development of institution.

The non statutory bodies like NSS, RRC, YRC, IQAC, ICC, Admission Committee, Examination Cell, Counselling Cell, Placement Cell, EDP, Women Empowerment Cell, Anti-ragging Committee, IPR, Staff Club, Library Committee, Electoral club, SC/ST Cell etc., are actively functioning for smooth conduct of curricular, co-curricular and extra-curricular activities.

Institutional Perspective Plan

KCSAMW leadership recognizes importance of strategic planning which are dynamic. The development and adherence to short term and long term perspective plans ensure the institution moves progressively towards its vision.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

KCSAMW has perspective plan for development. The Governing Body is the authority of planning and monitoring functioning of institution towards progress. The Governing Body with members of varied knowledge and experience in field of academic, research, administration to frame policies and objectives. The strategy to achieve objectives is evolved by preparing IPP in consultation with management, faculty, IQAC, ADC and is implemented by teaching and non-teaching staff.

Perspective Plan (2018-2023) effectively deployed by institution.

- Strengthen teaching learning process through innovative methods.
- ICT enabled facilities & establishment of smart classroom
- Career development and placements
- E-Governance
- Offer skill enhancement and value added courses.
- Encourage all departments/Committees to organize seminar/conferences/workshop/Intercollegiate meet/FDP/ Guest lectures/Webinars/Industrial visit/Camps etc.,
- Offer FDP to updating knowledge.
- MoUs to increase institution industry connects.
- WiFi enabled network for fast internet access.
- Eco-friendly and green campus.
- AQAR & AISHE preparation
- Apply for NAAC accreditation (II Cycle)
- To become an Autonomous institution
- Introduce new programmes

Action taken and achievements:

- Institution has established centers of excellence for knowledge transfer and application, as well as research and development.
- Developed ICT enabled facilities & established smart classrooms.
- Placements cell conducted training programme and placement drive to final year students and students were hired by various companies.
- E-Governance implemented in all areas for overall efficiency of institution.
- All departments/Committees organized programmes as per schedule.
- Submitted AQAR and AISHE every year.
- Offered Value Added and Skills enhancement programmes for improving employability
- Conducted FDP/PDP by IQAC.
- All departments signed MoUs with various industries and institutions.
- WiFi enabled network has been provided to the entire campus.
- NAAC accreditation on process (II Cycle)
- Introduction of UG programmes B.Sc., Artificial Intelligence & B.Sc., Botany.
- Applied for autonomous status
- Research Cell devotes inculcate research temper among faculty and steer research initiatives by providing infrastructure and support services.

Administration, Appointment, Service Rule & Procedures :

The institution has well-defined organizational structure and governance that is focused on vision and mission. It strives to provide high-quality education by involving all stakeholders in various committees. The committees have been formed strictly following UGC, State, and Affiliating University rules and regulations to ensure the efficient management of college academics, physical, financial, and general administrative affairs without breaking the rules and to readdress the grievances that may arise. The administrative structure ensures that Governing Body policies, new programmes and recommendations are meticulously implemented.

The College functions through structured organization for discipline and smooth functioning. The structure and details of Committees/Cells are available on college website.

The recruitment of teaching, non-teaching and office administration staff is planned at the end of every academic year as per the requirements based on work load of the department as per UGC norms. The creation of posts, constitution of Selection Committee and approval of selected candidates are made by

Governing Body. The service rules and procedures for faculty are followed as per the UGC/State Government norms.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has a well-planned and transparent Self Appraisal System for the teaching and non-teaching staff. Staff appraisal is an annual review system to evaluate the performance of staff which defines the objectives and standards expected from them.

Performance Appraisal System:

Teaching staff:

Every teacher is given opportunity to evaluate himself / herself through well defined parameters in the Self Appraisal Form. The faculty are also evaluated by the HOD and Principal and finally by the Management.

The performance appraisal process for teaching staff has the following parameters: Effectiveness of teaching; Class room observation; Students performance; Students feedback; Attending professional development or FDP and Membership in Academic Associations and Bodies.

In addition, teachers' participation in other scholarly activities like Guest lectures to other Institutions function, Membership in Academic Council / Board of Studies of Colleges/Universities, Invited lectures, received recognition or awards etc. are also important components of Self Appraisal System.

Non-teaching staff:

Performance evaluations for non-teaching staff include assessments of job-specific abilities and competency with respect to administrative, technical, or support tasks. Teamwork, communication, and contribution to the institution's broader mission and goals are additional variables that could be taken into account. The Principal and the Management evaluate and assess the staff.

Welfare Measures:

Since Faculty and Staff are its major strength, the college offers various Employee Benefit Schemes that promote and support the physical and psychological well-being of its workforce to enhance their personal and professional performance and nurtures family ambience in the campus. The following facilities are provided to staff for better performance:

- Casual leave, permissions, maternity leave
- EPF and ESI
- Covid support
- Sick leave for faculty who suffered from COVID infection and other ailments
- Financial support to attend seminar/conference/workshop/FDP/PDP/research and Publication
- Free lodging to faculties who are staying in hostel
- Free transport facility by college bus to staff
- Staff picnic to energize and rejuvenate the mind and body
- Yoga and meditation classes
- Festival advance
- Bank and ATM facility in the campus
- OD for academic upgradation
- Fee concession for the wards of employees studying in Krishnasamy Educational Institutions.
- Free uniform and refreshment

- Free ambulance facility
- Summer and Winter vacation
- Intercom facility
- Indoor games like shuttle, badminton and throw ball
- Administrative Training program like ICT training to aid administration and update the administration procedures
- RO purified drinking water, lift, Toilet, canteen, Gym facilities.
- Emergency Medical facility and First Aid treatment for staff in the campus

The faculties are availing the following additional welfare measures for :

- Career development program/Awareness Programme
- Encouragement for higher studies
- Awards & recognition
- New digitalized facilities like Smart Class rooms, and strengthening library by online journals and e-resources. Continuous Wi-Fi internet connectivity in the campus encourages self-learning and development
- Leave for Higher Studies / research / swayam exams
- Permission to serve as resource persons/chair sessions
- Permission to attend central valuation in Colleges/University, Board of studies meetings in university and autonomous colleges
- Revision of Salary for qualifying with Ph.D. / NET/SET examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 31.02

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	11	12	24	40

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 93.13

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
91	87	86	90	93

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	23	22	22	24

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Krishnasamy College of Science, Arts and Management for Women, is functioning under Krishnasamy Educational Trust. The Trust/College has a very strong mechanism to monitor the effective and efficient use of the available financial resource. The financial resources are effectively monitored through audit of the accounts. The College is a self-financing college, and hence most of the funds of the college are self-generated.

Institutional strategies for mobilization and optimal utilization of resources of funds:

Mobilization of funds:

Every year the college management plans the budget for the College, based on the funds available. The funds mobilize funds are deposited in the College bank account.

1. Student's fee – The various fees collected from the students.
2. Faculty members are encouraged to generate funds through research grant from various government and non-government bodies
3. Explores donations from organization / individuals including alumni
4. Sale of application forms for admission
5. Fees for amenities
6. Guidance for competitive Exam & Offering certificate courses

The annual budget for the Institution is prepared by the Principal, based on the proposals from the

department and office for approval of funds for various academic and administrative purposes. The annual budget for the Institution is prepared by the Principal, and approved by the Chairperson. The Chairman of the College Committee is the authorized person for making decisions, allotment, approval and monitoring of the allocation of funds.

Utilization of funds:

The Proposal submitted by the individual/department is approved by the Principal, Administrative/Finance Officer and submitted for sanction by the Chairman. The funds are utilized for.

- Payment of salary/wages
- Purchase of books, journals and magazine etc.
- Infrastructure development and their maintenance
- Organizing and participation in seminars, conferences, workshops, and other forms of continuing education programme
- Transportation services for both teaching and non-teaching staff
- Purchase of lab equipments. Chemicals, computers and accessories, sports items, smart class room equipments etc.
- Conducting outreach events such as awareness camps, medical camps, blood donation camps, NSS camps, etc.,
- Endowments and Scholarships to meritorious students and sports students,
- Fee concessions to the economically backward students and to the children of the staff members.
- Financial assistance is provided for conducting research, extension and outreach activities, charity activities and celebrations.

Audit System:

Internal and external financial audits:

The institution has a Finance Committees headed by the Chairman, Principal, Lawyer, Auditors as members which conduct internal audit periodically. The utilization of financial resources are planned at the beginning of every financial year. All financial transactions are computerized. Internal audit of day to day transactions is carried out continuously to monitor the financial status of receipts and payments by the Finance section and each transaction is approved by the Chairman so that funds are utilized properly.

External financial audit is done through authorized Chartered Accountants at the end of each financial year. The auditors will verify all financial transaction with the supporting documents and approval of proper authority for each financial transaction and submit the Audit report in the prescribed format.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In KCSAMW, IQAC was established as per norms on 12th July 2017 with the objective of development and application of quality benchmarks for various academic and administrative activities. IQAC plays an active role in development and application of innovative practices in various programmes / activities leading to quality enhancement.

IQAC formulates and monitors the process of teaching-learning in various aspects.

- IQAC conduct AAA.
- Based on University Academic Calendar, Institute prepares its schedules for the academic year well in advance at beginning of year.
- To follow Time Table prepared by Time Table Committee.
- The lesson plan is prepared, everyday faculty writes record of work done.
- Student orientation programme at the beginning of UG/PG programme to gain insight into the institution and teaching-learning methodologies.
- To meet the growing need all departments are equipped with ICT enabled teaching methodology.
- Providing question bank and lectures notes through an online portal.
- Institute maintains an effective examination and evaluation system. Students result analysis record is maintained.
- To acquire practical knowledge and skills, online/off internships, projects, field study, industrial visit, assignments, webinars, seminars, skill enhancement courses, value added courses are facilitated.
- The placement cell facilitates training and employment opportunities,EDC encourage students to gain entrepreneurial skills.
- Placement and university ranks of students evaluate learning outcome.
- To review teaching learning process, feedback is collected from stake holders.
- TheSSS serves valuable tool to enhance quality of higher education.
- The IQAC team collects survey responses from students and carefully analyses and identify areas for improvement.
- The questionnaires are distributed to students using user-friendly platforms such as Google Forms, web mail facilitated by mentor.
- IQAC identifies required infrastructural and other facilities and recommends to management.
- At the end of academic year, documents of all the activities submit to IQAC.

Contributions:

- IQAC conducted meetings with HOD's, committee members both online,offline.
- Strengthen teaching learning process - Use of PPT, audio/visual aids, hybrid systems of teaching learning process, online classes through Google, Zoom meet, Telegram, What's App.

- Awareness, Precautions of Covid19 - Shared posters, videos, slogans, lectures through Whatsapp groups,Telegram, online mode of teaching,
- Outcome-Based Education -education in which emphasis is placed on clearly articulated idea of what students are expected to know and be able to do, has been introduced in the college after its implementation in Annamalai University. Faculty prepares POs based on the learning objectives given in the university syllabus and give COs.
- IQAC reviews attainment of POs and COs through mapping matrix.
- Timely submission of AQAR&AISHE every year
- All departments/Committees organized programmes as per schedule.
- Offered FDP
- Conducted BRAVURA exhibition cum sale.
- Feedback from stakeholders were collected, analyzed,catalogued.
- Encouragement towards research and publication.
- Encourage faculty members to pursue higher studies.
- Offered value added and skills enhancement programmes.
- Celebration of international/national days and promoting community and outreach programme for social and environmental engagement.
- All departments signed MoUs with various industries and institutions
- Performance Appraisal System.
- NAAC accreditation on process (II Cycle)
- Introduction of UG programmes B.Sc.,Artificial Intelligence & B.Sc., Botany.
- Quality audit: AAA.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

KCSAMW College strives to foster a learning environment that promotes gender equality in all aspects of college life. They achieve this through their curriculum and initiatives like workshops for student participation in co-curricular and extracurricular activities, and potentially conducting gender audits to assess progress. Additionally, the employs a significant portion of female faculty, ensuring a diverse learning environment.

Ensuring Hydration and Health

Clean drinking water is essential for maintaining good health. KCSAMW recognizes this by providing an RO water purification system that caters to the entire college community. This system guarantees access to safe, clean drinking water for everyone on campus.

Rest /Wash rooms

The design of the washrooms prioritizes the comfort and functionally women require. The institution has installed sanitary Napkins incinerator machine to ensure an effective, safe and disposal of sanitary napkins.

A Secure Environment for All

The safety and security of students and staff is paramount at KCSAMW. The college implements a robust security system that includes strategically placed surveillance cameras throughout the campus. This visual deterrent, coupled with a designated vehicle-free zone, helps ensure a safe and controlled environment. Private security personnel are present on campus to manage access and conduct identity checks. This layered approach reinforces a sense of security for everyone.

Beyond Physical Safety: Addressing Personal Needs

KCSAMW acknowledges that well-being extends beyond physical safety. The college offers a mentor system that provides students with valuable support on both personal and academic matters. These mentors act as trusted guides, offering advice and encouragement throughout the academic journey.

Counseling Services: Professional counselors offer support to address concerns faced by women. For students facing more significant challenges, KCSAMW provides access to internal counselors. These

qualified professionals offer confidential support and guidance to help students navigate personal or academic difficulties.

Women Empowerment cell and Anti-Ragging cell

The institution has constituted Women Empowerment cell and Anti-Ragging cell to conduct awareness programs to emphasize on the rights of the women and to develop the self confidence of women.

Versatile Common Rooms: Fostering Community

The college provides well-equipped common rooms within the main building. These versatile spaces serve a multitude of purposes. Students can use them to relax and socialize between classes, enjoy meals during breaks, or find a quiet space for individual study.

Sports and Fitness: Separate facilities cater exclusively to women's needs for both outdoor and indoor games, along with a dedicated yoga space.

Women's Hostel: A dedicated hostel provides a secure and comfortable living environment with a female warden.

Safe Transportation: To offers bus transportation with CCTV cameras installed for the safety of female students and especially during late hours, ensures women's safety while commuting.

Supporting Working Parents: A Dedicated Daycare Facility

Recognizing the childcare needs of working parents, the college has partnered with a nearby school to offer a well-equipped daycare facility. This initiative allows parents to focus on their studies with peace of mind, knowing their children are being looked after in a safe and nurturing environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

KCSAMW situated in Cuddalore, Tamil Nadu, embraces diversity and creates a vibrant campus community. Its location fosters a welcoming environment for students from various regions, promoting a rich tapestry of cultures, languages, and traditions.

Despite these differences, KCSAMW cultivates a harmonious atmosphere where students can live and learn together. This inclusive environment is a cornerstone of the college's philosophy. While Tamil culture forms the heart of the campus, the institution celebrates festivals from across India, fostering a sense of belonging and appreciation for diverse traditions throughout the year. Here are a few examples:

- **Pongal** a harvest festival deeply rooted in Tamil culture, is observed with college-wide enthusiasm. Students from all backgrounds participate, fostering respect for each other's customs.
- **Saraswathi Pooja** dedicated to the goddess of knowledge, is a time for seeking blessings for academic success. The college community unites for pooja, creating a unifying atmosphere.
- **New Year's Day** at KCSAMW ushers in a spirit of optimism. Cultural performances and social events create a joyous atmosphere.

Furthermore, the college recognizes the needs of Muslim students by allocating a hall for prayer during Ramadan.

KCSAMW fosters a strong sense of national identity by celebrating national days:

- **Independence Day:** The college proudly displays the national flag, uniting the community to commemorate India's freedom struggle.
- **Republic Day:** Celebrations reinforce the significance of India's constitution. Following the flag-hoisting ceremony, activities like tree plantation and Swachh Bharat Abhiyan (Clean India Mission) instill patriotism and social responsibility.
- **Floral Ceremony Gandhi Jayanthi and Kamarajar Memorial day** were celebrated to pay floral tribute to Mahatma Gandhi and Kamarajar. Through this celebration students learned his ideals of simplicity, integrity, etc.
- **Vallabhbhai Patel Jayanti:** On this day, the college remembers the contributions of Sardar Vallabhbhai Patel, a pivotal figure in India's unification. Discussions and lectures highlight his leadership and dedication to national unity.
- **Netaji Subhash Chandra Bose Jayanti:** KCSAMW commemorates the birth anniversary of Netaji Subhash Chandra Bose, a prominent freedom fighter. Events pay tribute to his courage and unwavering spirit in the fight for independence.
- **Constitution Day:** The college observes this day to strengthen awareness about the importance of India's constitution and the rights it guarantees.

The college nurtures responsible citizens through sensitization programs for everyone. These programs emphasize:

- **Fulfilling Constitutional Obligations:** These programs educate the college community about their fundamental right to vote, from local elections to national parliamentary elections.

- **Importance of Voting** : The college encourages eligible individuals to apply for voter ID cards, and emphasizes the importance of exercising one's right to vote.
- **Nurturing Values for a Better Society**: KCSAMW recognizes the importance of value education and human rights. These concepts are integrated throughout the curriculum, equipping students with a strong moral compass and respect for fundamental rights. Courses address social justice, equality, tolerance, and environmental responsibility. By fostering these values, the college empowers students to become responsible citizens who contribute positively to society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Title of the Practice: Promoting Digital Literacy

Objectives of the Practice

- To empower rural women in village with knowledge and skills to pay their electricity bills digitally using GPay and other online platforms.
- To bridge the digital divide and promote financial inclusion among rural women.
- To enhance their financial independence and convenience by eliminating the need to visit physical billing centers.
- To create awareness about benefits and security measures associated with online transactions.

The Context

- Lack of digital literacy is a major barrier for rural women to access essential services like online bill payments.
- This can lead to time constraints, extra costs due to late fees and difficulty managing household finances.
- College, through its NSS unit, identified this gap and designed a programme to empower rural women in nearby villages with digital literacy skills for online electricity bill payments.

The Practice

- Throughout the year, our volunteers visit selected nearby village once in a month to promote awareness of digital literacy.
- NSS unit volunteers were trained on basics of online bill payments using GPay and other platforms. The seven days camp was designed to be interactive and user-friendly. Volunteers (students) used simple language, demonstrations, and hands-on practice sessions to explain steps involved in online bill payments.
- This initiative serves as a model for bridging the digital divide and unlocking the immense potential of rural women, ultimately contributing to a brighter future for themselves, their families and their communities.
- The sessions addressed common concerns regarding online transactions, such as security and privacy. Volunteers provided tips on safeguarding personal information and identifying fraudulent activities.

Evidence of Success

- The programme successfully equipped participating women with necessary skills to pay their electricity bills digitally.
- Women can now manage their bills conveniently and avoid hassle of visiting billing centers. Participants expressed their satisfaction with programme and its positive impact on their financial management.

Problems Encountered and Resources Required

- Some participants may have limited access to smart phones or internet connectivity.
- Addressing this could involve collaborating with local institutions to provide access to digital resources.
- Language barriers could be a hurdle. Using local language materials and volunteers who can communicate effectively in local language can be helpful.

Notes (Optional)

- KCSAMW College can continue this programme to reach more women in nearby village.
- Partnering with electricity service providers to raise awareness about online payment options can further enhance the programmes reach.
- Regular workshops and support sessions can help women gain confidence and overcome challenges related to online transactions.

Best Practice-II

Title of the Practice: SCHOLASTIC COMPETENCY DEVELOPMENT PROGRAMMES (SCDP)

Objectives of the Practice

- Bridge knowledge gaps in curriculum and improve employability.
- Expose students to curriculum of other institutions.

- Enable students to gain additional qualification to attain strategic plan goals.
- Adapt students to new methods of learning such as e-learning.
- Identify and nurture talents in students beyond academics.

The Context

- Institution understands scenario, designs and practices various programs in order to complement the curriculum and attain holistic development.
- The management and faculty has made conscious efforts to equip students to meet requirements of industry and bridge the gap in curriculum by providing value added courses every semester.
- These include mentoring, conduct of various activities through clubs, department associations, student chapters, participation in intercollegiate fests, Talents day etc.
- It helps students for improving job prospects, career advancement, skill development, multidisciplinary learning, lifelong learning etc.
- Government has also made it their mission to promote such courses through initiatives like establishment of MOOC platforms SWAYAM, NPTEL etc.

The Practice

Boosting Skills: Value-Added Courses

- Students benefit from semester value-added courses. Feedback from alumni, industry professionals, and faculty guides course selection.
- College approval ensures quality, and professors or external experts (with formal agreements) deliver the training. Performance is evaluated regularly.
- Additionally, faculty recommends MOOCs (Massive Open Online Courses) from platforms like Google, SWAYAM, and NPTEL, encouraging students to actively register and complete them.

Enrichment beyond Academics: Other Programs

- Student representatives and faculty collaborate yearly to plan activities like clubs, associations, and student chapters.
- Each class has a mentor for 20-25 students, providing regular interaction and guidance.
- Mentors help identify talents and offer opportunities for development. Moreover, monthly extracurricular activities enrich the student experience.

Evidence of Success

- This focus on ongoing learning extends beyond the classroom. We actively encourage student participation in a diverse range of extracurricular activities.
- From intercollegiate competitions to participation in clubs and committees, these experiences foster well-rounded individuals.
- Students hone their communication and teamwork skills through association activities, while committees like Anti-Ragging Committee and Consumer Club promote social responsibility and cultural sensitivity.
- Literary activities within clubs spark creativity, while programs organized by Career Guidance Cell equip students with industry insights and entrepreneurial skills.
- Beyond academics and professional development, we provide a platform for students to showcase

their talents through annual events like Fine Arts Day and Sports Day.

- These celebrations contribute to their personal growth and development. Social commitment is also nurtured through activities organized by student bodies like National Service Scheme (NSS), Red Cross & Red Crescent (RRC), and Youth Red Cross Society (YRC).
- These combined efforts equip our students with knowledge, skills, and experiences necessary to thrive in academics, careers, and life as responsible citizens in job market.

Problems encountered and resources required

- Identifying apt courses for each batch according to the altering demands of the job industry.
- Allotting lots for add-n courses in the regular timetable without hindering the ongoing classes and motivating students to dedicate their time.
- MOOC courses are sometimes expensive and thus discourages students from registering for these courses.
- Identifying quality external resource persons for delivering Value Added Courses.
- Difficulty to incorporate cell/club/association activities in to regular curriculum.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution empowers young women, particularly from rural areas, through quality education. Founded in 2007, the college offers quality higher education guided by the motto "Education-Discipline-Exaltation" and. it offers a dynamic learning environment that integrates technology with effective teaching methods. Highly qualified faculty, excellent infrastructure, and diverse extracurricular activities foster well-rounded individuals.

The college's commitment is evident in its exceptional student achievements and unwavering support during the pandemic. Beyond academics, the college prioritizes holistic development. Initiatives like "Piggy Bank" and "Swatch Bharat" promote social responsibility, while "computer Literacy Programme" equips students for the future. Industrial visits and guest lecturers provide industry exposure, and "Bravura" fosters entrepreneurial spirit. These programs, along with a culture of lifelong

learning empower young women to excel and contribute to society. The campus is Wi-Fi enabled to quick access of Naan Muthalvan platform, learning resources, and each department is provided with a smart classroom with the required ICT facilities like LCD projector, internet connectivity etc. Additionally, skill-based certificate courses equip students for entrepreneurial pursuits. Year after year, high enrollment and outstanding student achievements, with a total of 95 university ranks and 9 gold medals, validate our dedication. Through a dynamic and holistic approach, we empower young women to become not just successful graduates, but confident and responsible citizens.

Our College stands as a beacon of academic excellence and social responsibility, continually striving to nurture well-rounded individuals equipped not only with knowledge but also with empathy and a sense of community. At the heart of its institutional distinctiveness lies the "Pakirvom Magizhvom" programme, a unique initiative spearheaded by the Consumer Club. In order to inculcate the habit of sharing their things with others to be happy, our college has implemented the scheme named "Pakirvom Maghizhvom" from the year 2015. Each year, the program receives overwhelming support from both staff and students. In addition to collecting donations, our students visited a blind school at Semandalam in Cuddalore to share food items with staff members. The blind students exhibited their talents by dancing and singing. Our staff members and 32 students were participated in a plastic awareness rally. This programme embodies the college's ethos of sharing resources to uplift the needy, transcending traditional charity models to instill a deeper sense of humanity and social responsibility among its students.

Pakirvom Magizhvom, translating to "We share, We prosper," is not merely a concept but a designated physical space within the college premises where students can contribute various items they no longer require, ranging from gently used clothes and books to stationery and non-perishable food items. These donations serve as a lifeline for students from underprivileged backgrounds or those facing temporary financial hardships, ensuring they have access to essentials without any financial burden.

The programme operates on the principle of "sharing is bliss," emphasizing the joy and fulfillment derived from acts of generosity. Beyond the material contributions, Pakirvom Magizhvom fosters a culture of active participation and ownership among students, empowering them to become agents of positive change within their community.

Pakirvom Magizhvom sets apart is its holistic approach to student development and community engagement. Unlike conventional charity drives, this programme encourages not only donations but also active involvement in the sharing process. By creating a space where students can directly contribute and benefit from each other's generosity, Pakirvom Magizhvom instills a sense of agency and responsibility, nurturing a generation of socially conscious citizens.

Moreover, the programme goes beyond alleviating immediate needs; it cultivates a lasting impact on both the beneficiaries and the broader society. Through Pakirvom Magizhvom, students learn the value of empathy; cooperation, and collective action, skills that are indispensable for fostering a more inclusive and compassionate society. Beneficiaries in Pakirvom Magizhvom are improved progressively.

At its core, Pakirvom Magizhvom embodies the institution's unwavering commitment to social responsibility. By providing a platform for students to engage in meaningful philanthropy, the institution equips them with the tools to address social inequities and effect positive change. This commitment is not confined to rhetoric but is ingrained in the college's ethos, permeating through its academic and extracurricular endeavors.

Furthermore, Pakirvom Magizhvom serves as a testament to our College's innovative spirit and willingness to challenge conventional norms. By re-imagining the role of a consumer club and transforming it into a vehicle for social change, the institution sets a precedent for others to follow, demonstrating that academic institutions can be catalysts for community development.

Thus the "Pakirvom Magizhvom" programme stands as a shining example of the institution's institutional distinctiveness and commitment to holistic student development. Through its emphasis on sharing, compassion, and community engagement, this initiative not only addresses immediate needs but also fosters a culture of social responsibility and empathy among students. As the institution continues to uphold its mission of shaping future leaders with a global perspective and a heart for service, Pakirvom Magizhvom remains a cornerstone of its transformative educational experience.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Quality Enhancement After Cycle I Based On Previous Peer Team Report:

Recommendations	Action Taken
Strengthen IQAC's regulatory role	IQAC regulates improvement of quality and administration periodically (6.5.1& 6.5.2)
Develop a robust mechanism to evaluate POs, PSOs and COs	Outcomes are educated to students, society and displayed in website (2.6.1)
Modernize classrooms with ICT facilities	All departments provided with smart classrooms with ICT facilities(2.3.1)
Introduce certificate and Diploma program that l enhance employment/entrepreneurial opportunities	Courses in Online portals and Offline conducted by NGOs and Private organizations completed by students and faculty (1.2.1&1.2.2)
Strengthen student placement activity	50%-60% placement and higher education every year.(5.2.1.1 & 5.2.1.2)
Increase research publications. Generate revenues from consultancy assignments.	About 30 research papers published in UGC Care list and 20 in other journals and magazines every year (3.3.1)
Move towards paperless office through digitization	Administration of Trust and college fully digitalized through college management system.(6.2.2)
Conduct Academic Administrative Audit.	Internal A&A Audit being conduct every year.(6.5.2)
Mobilizing funds for major and minor research projects from UGC and other funding agencies.	Funding for PG students' project from individuals. (3.1.1)
Enter into functional MOUs/linkage with premier national institutes of repute/industry for Joint Programmes and for ongoing activities.	Twenty MOUs in India and Two MOUs from Foreign Institutions .(3.5.1)

SALIENT ACTIVITIES OF LAST FIVE YEARS

Established 20 ICT enabled Classrooms.

Office and Library Automation.

Awareness programmes through Seminar, Rally, Road March on Covid, Health and Hygiene, Gender Equality, Drug Abuse, Electoral literacy.

Digital Literacy campaign in neighboring villages.

Online/offline International Seminars.

Alumni meet every year and strengthened association.

Skill Development Programme and Placement training conducted.

Green Eco friendly campus developed.

60% students and 20 faculties complete value added programmes in online portals every year.

Financial Assistance for PG students' project work.

CURRENT ACTIVITIES OF THE YEAR 2023-24

Applied for Autonomous status to UGC and UG Courses in AI and Botany.

Faculties attended NEP awareness programme by UGC.

Skill Enhancement course introduced for students in all courses.

Additional Facilities are established in campus for physically challenged.

Two new Computer Labs established.

Ongoing programmes/activities continued with additional financial and reforms

Concluding Remarks :

Krishnasamy College of Science Arts and Management for Women, started in 2007 by the Krishnasamy Reddiar Educational Trust with the mission to educate young women of the rural society.. The college was established in Kumarapuram Village, the backward district Cuddalore of Tamil Nadu in 11.60 acres with a built-in area of 11741.21 Sq.mts marked by noteworthy achievements and a steadfast commitment to delivering high-quality education while addressing the needs of rural women society. By clinching opportunities, surmounting challenges, and staying true to its mission, the institution is poised its standing as a premier educational hub by expanding its horizon in attaining many milestones and is dedicated to broadening access to higher education, especially for students from economically disadvantaged backgrounds in the rural district.

With a well-defined governance structure, a network of Committees, and streamlined academic and administrative processes, the College ensures efficient decision-making and seamless operations. Its dedication to inspiring ethical and social values is evident through its comprehensive efforts in extension activities and social engagements. The college actively fosters innovation and entrepreneurial skills among its students apart from academic excellence. The vibrant culture of community outreach at KCSAMW inculcates a strong sense of spirit of embracing civic ecology among students. To survive up with research, teaching and technological advancement Conferences, Workshops, Seminars, FDPs, Guest Lectures, Webinars and other events are conducted paving way to professional development of the students.

The College aims to become an autonomous institution and through innovative teaching and learning methods, the institution will further enhance the educational experience, equipping students to become competent to contribute more to the development of Society and Nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :97</p> <p>Remark : Input edited as per supporting documents</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 845</p> <p>Answer after DVV Verification: 867</p> <p>Remark : Input edited as per clarification documents</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>495</td> <td>582</td> <td>572</td> <td>606</td> <td>597</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>394</td> <td>431</td> <td>451</td> <td>449</td> <td>446</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>609</td> <td>609</td> <td>617</td> <td>615</td> <td>581</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>629</td> <td>629</td> <td>629</td> <td>629</td> <td>629</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	495	582	572	606	597	2022-23	2021-22	2020-21	2019-20	2018-19	394	431	451	449	446	2022-23	2021-22	2020-21	2019-20	2018-19	609	609	617	615	581	2022-23	2021-22	2020-21	2019-20	2018-19	629	629	629	629	629
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Remark : Input edited as per supporting documents

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	6	10	12	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	5	13	22	11

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	1	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	1	1	1

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
919	862	1730	407	1472

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

1472	955	719	1325	919
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Remark : Input edited as per supporting documents

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1555</td> <td>1639</td> <td>1624</td> <td>1730</td> <td>1751</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1555</td> <td>1639</td> <td>1624</td> <td>1730</td> <td>1751</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1555	1639	1624	1730	1751	2022-23	2021-22	2020-21	2019-20	2018-19	1555	1639	1624	1730	1751
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2022-23	2021-22	2020-21	2019-20	2018-19																	
1555	1639	1624	1730	1751																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 113</p> <p>Answer after DVV Verification : 112</p>																				